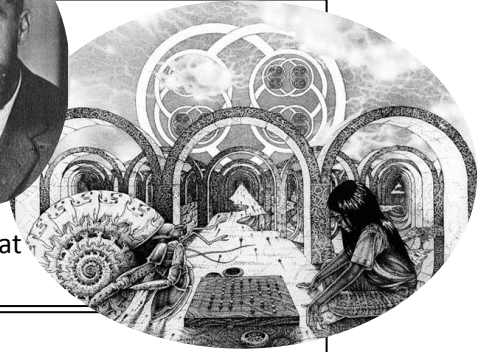
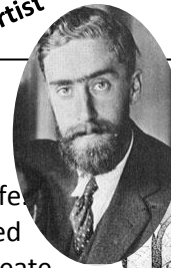


Drawing

This Artist

Did This



Content

Inspiration – What do we need to know?

In the 1800’s cameras were becoming more and more popular which mean that artists, who had been trained in realism and skill no longer had to recreate perfect drawings and paintings of real life. This artistic freedom gave way to artists like M .C. Escher, who used a mathematic sense of perspective and tessellations in order to create drawings with a bit of an optical illusion. You can see from Escher’s work that he draws realistically, but adds a sense of story to his works for interest.

Curricular Competencies

Project – What are we going to do?

We are going to be inspired by the perspective, technique and stories illustrated by M.C. Escher in order to create a 1, 2, or 3 (Grade 10’s) point perspective drawing that uses juxtaposition or context to create a story. (Juxtaposition: placing two objects next to each other that wouldn’t ordinarily go next each other.)

With these materials:
Woodblocks, carving tools, printing ink, paper.

Steps – How are we going to do that?

1. First, practice shading simple shapes in your sketchbook. (Practice)
2. Draw the hallway using 1 point perspective techniques (Assignment)
3. Draw the desks in the art room using 2 point perspective techniques. (Assign)
4. Draw thumbnail sketches in your sketchbook to plan out your own 1, 2 or 3 point perspective drawing. (Remember, there should be something in the drawing that tells a story.)
5. Choose two different drawing materials to experiment with, create small rough drafts of your drawing in your sketchbook.
6. Use one of those materials to draw the good copy of your perspective piece on 11x17 papers.
7. Get a friend to give you a critique: something good and something to work on.
8. Revise and add finishing details.

We’ll use:
11x17 paper
Chalk Pastels
Pencils/Pencil Crayons

Assessment

Marking – What is the teacher looking for? *(Write some of the teacher’s expectations before starting)*



Exceeds Expectations –



Satisfies Expectations -



Almost Meets Expectations -



Not Finished -

Core Competencies

Reflection – What skills did I work on with this project? **(Hi-light and hand in with project)**



I experimented with different ways of doing things to make my project successful.



I built the skills needed to make my ideas work.



I recognized that there are different points – of – view and can disagree respectfully.