

# Ceramics



Content

**Inspiration** – Ancient Pottery: Chinese, Egyptian and Greek  
Ancient pottery served a variety of purposes. While largely useful, typically as flatware or containers, ancient pottery was also used to tell stories. Whether it was the stories of conquests and dynasties (China) or gods and goddesses (Egypt) or both (Greece) ancient pottery was two things: Useful and BEAUTIFUL!

Curricular Competencies

**Project** – Create a container inspired by your favourite ancient style. You will create your own ceramic container using a pinch pot or coil process. You will first conduct research into your favourite ancient style, then create it for a function you could use it for (Cup, bowl, mug, thumb tack holder) and decorate it based on a story you like.

**Materials:**

Pencil

Paper

Stoneware Clay

Glaze or Acrylic Paint

**Steps** – How are we going to do that?

11. Research one style of ancient pottery: Chinese, Egyptian or Greek. (Circle One.)  
Find one piece that you like on google images and, On the back of this page, answer these questions:
  - a. When was this piece created?
  - b. What function was it used for?
  - c. What story is it depicting?
  - d. What characters or symbols are shown that help identify the story?
12. Practice the pinch pot and coil techniques with scrap clay. Which process do you prefer?
13. Get a new piece of clay and begin to create your own container, be careful to *slip and score* any handles or decorative elements. *Dip carving tools in water* to carve smooth lines.
14. Once the piece is bisque fired, begin glazing the base colours.
15. Once it is glaze fired draw or paint your story.

\*\*\*\*\*GLAZE EVERYTHING IF YOU INTEND TO EAT OR DRINK FROM THIS CONTAINER\*\*\*\*\*

Assessment

**Marking** – What is the teacher looking for? (Write some of the teacher's expectations before starting)



Exceeds Expectations –



Satisfies Expectations -



Almost Meets Expectations -



Not Finished -

Core Competencies

**Reflection** – What skills did I work on with this project? (Hi-light and hand in with project)



I can explore materials and actions



I ask and respond to simple, direct questions.



I can understand and share information about a topic that is important to me.